



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission for assesment
compliance with the requirements of institutional accreditation standards
Lenger Medical College "Meir-Beys"

in the period from March 13 to March 15, 2018.

Lenger 2018

INDEPENDENT AGENCY OF ACCREDITATION AND RATING

External expert commission

***Addressed to
Accreditation
advice of the NAAR***



Независимое агентство
аккредитации и рейтинга

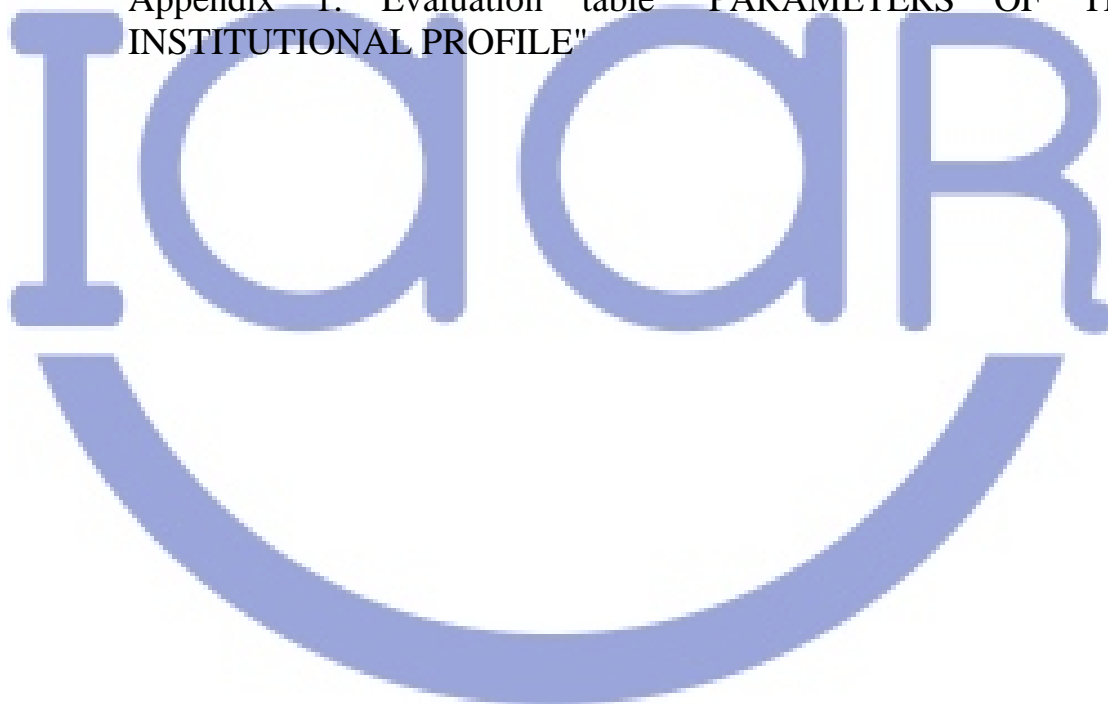
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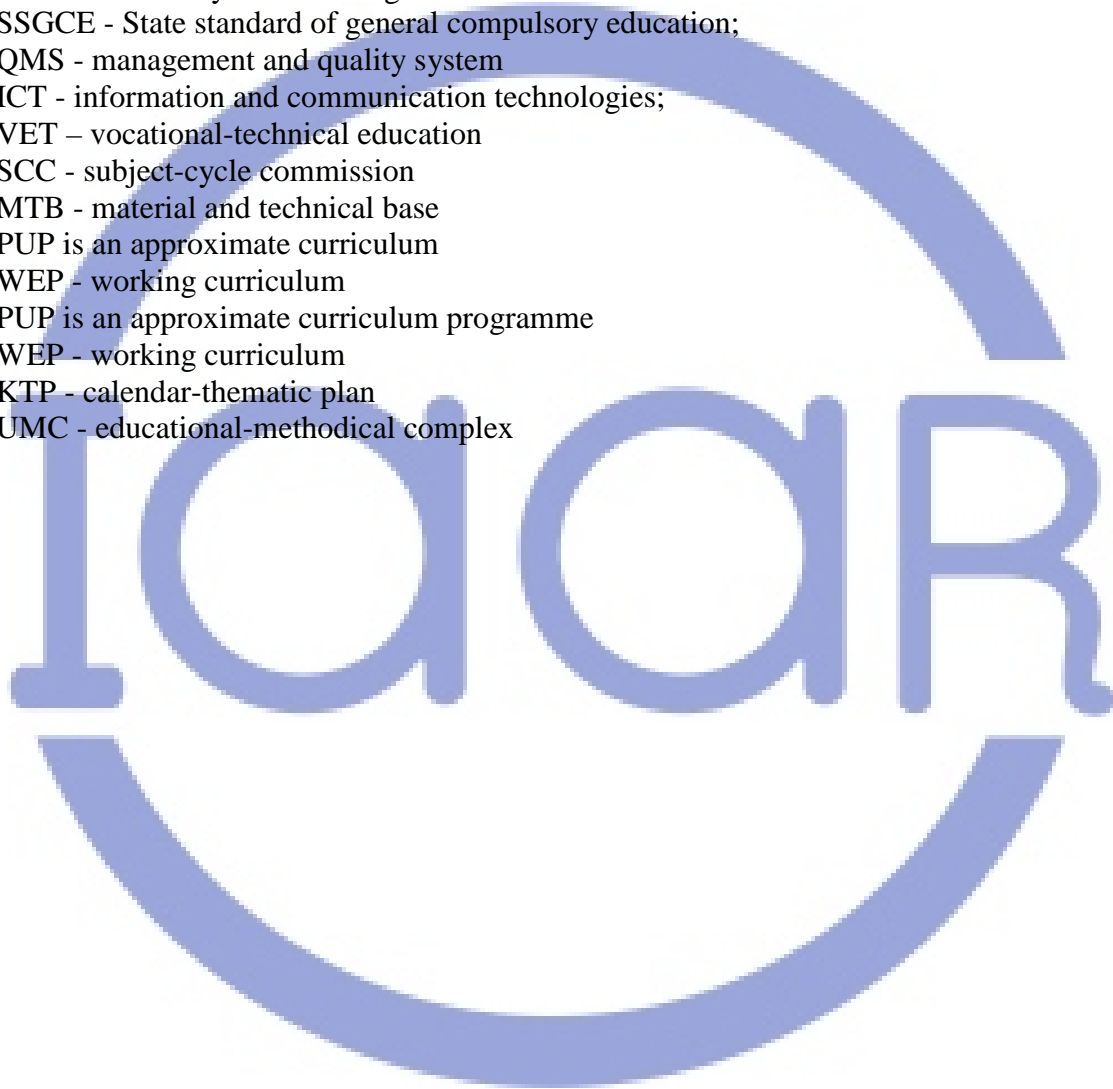
CONTENT

(I)	LIST OF SYMBOLS AND ABBREVIATIONS	3
(II)	INTRODUCTION	4
(III)	REPRESENTATION OF EDUCATION ORGANIZATION	5
(V)	CONFORMITY TO THE STANDARDS OF INSTITUTIONAL ACCREDITATION	10
	5.1. Mission and Strategic Objectives	10
	5.3. Standard "Educational Programs"	15
	5.4. Teachers Standard	17
	5.5. Standard "Learners"	19
	5.6. Standard "Resources: material, information, and educational"	21
(VII)	REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD	21
(VIII)	REVIEW OF THE RECOMMENDATION ON IMPROVED QUALITY	22
(IX)	OVERVIEW OF THE RECOMMENDATION FOR THE DEVELOPMENT OF THE EDUCATIONAL ORGANIZATION	23
	Appendix 1. Evaluation table "PARAMETERS OF THE INSTITUTIONAL PROFILE"	24



(I) LIST OF SYMBOLS AND ABBREVIATIONS

NAAR - Independent Agency for Accreditation and Rating
EEC - External Expert Commission
MES RK - Ministry of Education and Science of the Republic Kazakhstan;
TVE - Technical and Vocational Education
OE - Organization of Education
EP - Educational Program
AUP - Administrative and Management Personnel
SanPiN - Sanitary rules and regulations
SSGCE - State standard of general compulsory education;
QMS - management and quality system
ICT - information and communication technologies;
VET – vocational-technical education
SCC - subject-cycle commission
MTB - material and technical base
PUP is an approximate curriculum
WEP - working curriculum
PUP is an approximate curriculum programme
WEP - working curriculum
KTP - calendar-thematic plan
UMC - educational-methodical complex



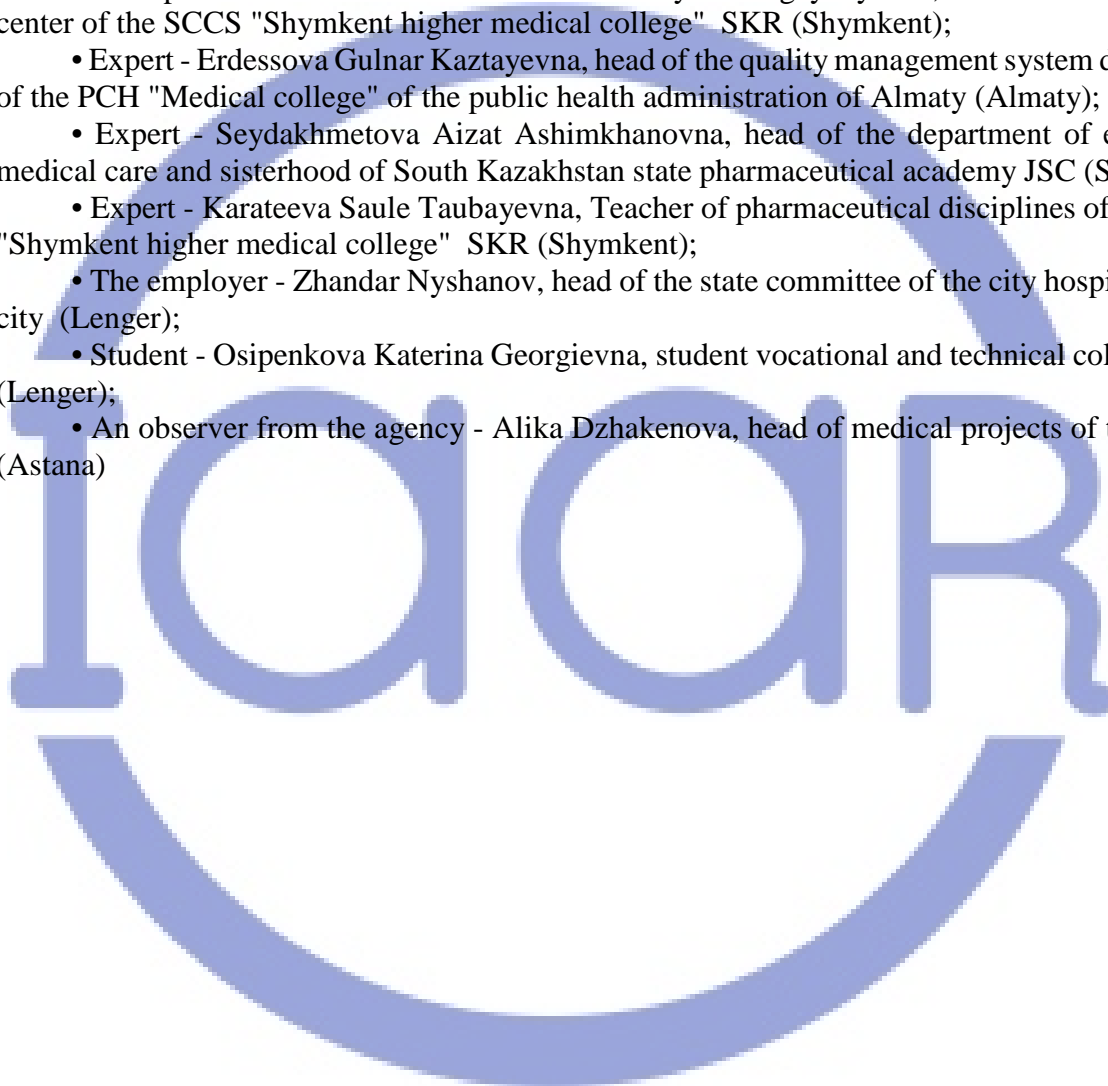
(I) INTRODUCTION

In accordance with Order No. 11-18 of 02.02.2018 of the Independent accreditation and rating agency in Lenger medical college “Meir-Beys”, the external expert commission from March 13 to 15, 2018 assessed the compliance of activities and implementation of educational programs with standards institutional accreditation of the NAAR.

The report of the external expert commission (hereinafter - EEC) contains an assessment of the compliance of the college activities with the criteria of the NAAR standards, recommendations for the Accreditation Council, recommendations for improving the quality of the activities of the education organization.

The composition of the EEC:

- Chairperson of the commission - Zh. Bİbotayeva Togaybayevna, head of the simulation center of the SCCS "Shymkent higher medical college" SKR (Shymkent);
- Expert - Erdessova Gulnar Kaztayevna, head of the quality management system department of the PCH "Medical college" of the public health administration of Almaty (Almaty);
- Expert - Seydakhmetova Aizat Ashimkhanovna, head of the department of emergency medical care and sisterhood of South Kazakhstan state pharmaceutical academy JSC (Shymkent);
- Expert - Karateeva Saule Taubayevna, Teacher of pharmaceutical disciplines of the SCCS "Shymkent higher medical college" SKR (Shymkent);
- The employer - Zhandar Nyshanov, head of the state committee of the city hospital Lenger city (Lenger);
- Student - Osipenkova Katerina Georgievna, student vocational and technical college No. 8 (Lenger);
- An observer from the agency - Alike Dzhakenova, head of medical projects of the agency (Astana)



(I) REPRESENTATION OF EDUCATION ORGANIZATION

Lenger medical college «Meir-Beys» was opened in 2011. The form of ownership is private property. The main activity is educational.

The college is located at: 161100, Republic of Kazakhstan, South-Kazakhstan region, Tolebi district, Lenger, Amangeldy street, 20-A. Phone: 8 (725) 47-6-14-11. Email: med-lenger@mail.ru. Official website: www.medkoll-lenger.kz.

The director of Lenger medical college «Meir-Beys» is Zhankal Amankul Meirkhankyzy, candidate of medical sciences.

Since 2015, the quality management system for compliance with the requirements of the International Standards ISO 9001-2009 (ISO 9001-2008) has worked effectively in the college.

College in 2016, according to the rating of the Kazakhstan Independent Agency in the group "Rating of medical colleges of Kazakhstan - 2016" took the 10th place among state and non-state medical colleges of the Republic of Kazakhstan, which confirms the leading positions of the college in the educational space of technical and vocational education of the Republic Kazakhstan. According to the rating of the Kazakhstan Independent Agency in the group "Rating of medical colleges in Kazakhstan - 2017" Lenger medical college "Meir-Beis" took the 5th place among the state and non-state colleges of the Republic Kazakhstan and is the only non-state medical college in Kazakhstan, .

The activity of the medical college is carried out in accordance with the constituent documents:

1. The charter of Lenger medical college «Meir-Beys», registered on 25 January 2012 in the department of Justice of Tolebi district, SK.
2. Certificate of state registration and re-registration in the department of Justice of South Kazakhstan LLP No. 599-1958-09 dated July 10, 2015, BIN No. 111240000428.
3. Statistical business register-code No. 51364979 OKPO.
4. Conclusion of the department for the protection of consumer rights of the Tolebi district of 11.05.2014 No. 17-r-10-3-79 and 30.12.2015, No. 17-r-10-4\223, and the conclusion of the Tolebi department of the South Kazakhstan department of emergency situations 01/16/2015 # 14.
5. License No. 0011980DX of February 15, 2013 on the provision of primary health care (perpetually).

On the basis of the state indefinite License No. 12004488 of 28.05.2012 issued by the department for monitoring educational activities in the South Kazakhstan of the Ministry of Education and Science of the Republic Kazakhstan, the college implements 3 educational programs in the following specialties:

0301000 "Medicine", (0301013 - "Feldsher", 0301023 - "Medwife") - with a training period of 2 years 10 months, 3 years 10 months;

0302000 "Nursing", (0302033- "Nurse Practitioner") - with a duration of 2 years 10 months, 3 years 10 months;

0306000 "Pharmacy" (0306013 - "Pharmacist") - with a training period of 2 years 10 months.

Training is conducted on a daily basis on the basis of basic secondary education and general secondary education. The language of instruction is state and Russian.

In accordance with the order of the chairman of the committee for control of medical and pharmaceutical activities of the Ministry of Health and Social Development of the Republic Kazakhstan dated October 14, 2016 No. 317 "On conducting the state certification of Lenger medical college «Meir –Beys», the college successfully passed the first state attestation and was certified for 5 years (Order No. 328 of October 28, 2016).

The college is located in a 3-storey educational building, with a total area of 3450.6 square meters, the training area of which is 2302.1 square meters. In the building there are offices of structural divisions, an assembly hall for 200 seats, a sports hall, a library with a reading room for 32 seats, a dining room for 55 seats. The college's educational base is represented by 29 training rooms and 4 laboratories, a simulation center consisting of 5 classrooms, 2 computer classes, and

access to the internet. The college has its own hostel, designed for 100 beds. Medical care for students is carried out by a medical center in accordance with an unlimited license No. 0011980DX issued by the regional department of health of the SK on February 15, 2013 for primary health care.

On the basis of medical college operates its own website [www. medkoll-lenger.kz](http://www.medkoll-lenger.kz).

For the qualitative conduct of all types of practical training in the current academic year, contracts were renewed with 5 medical and 2 pharmacy organizations in the city and the region. In 2017-2018 academic year, 443 people study at three specialties of the college: in the state language - 313 people, in Russian - 130 people.

The contingent of trainees in specialty 0301000 "Medicine" - 238, specialty 0302000 "Nursing" - 166, 0306000 "Pharmacy" - 39.

The staff of the college is staffed in accordance with the requirements of the State Educational Establishment of the Republic of Kazakhstan. Pedagogical

Table 1 - Employment of graduates by specialties

Academical year	The number of graduates			Number of employed			Employment, %
	Total	Grant	On a full basis	Total	Grant	On a full basis	
0301000 «Medicine»							
2014/2015	79	-	79	47	-	47	59,5%
2015/2016	79	-	79	48	-	48	60,7%
2016/2017	56	-	56	36	-	36	64,3%
All:	<u>214</u>	-	<u>214</u>	<u>131</u>	-	<u>131</u>	<u>61,2%</u>
0302000 «Nursing»							
2014/2015	28	-	28	25	-	25	89,3%
2015/2016	68	-	68	33	-	33	48,5%
2016/2017	45	-	45	16	-	16	35,5%
All:	<u>141</u>	-	<u>141</u>	<u>74</u>	-	<u>74</u>	<u>52,5%</u>
0306000 «Pharmacy»							
2014/2015	11	-	11	5	-	5	45,5 %
2015/2016	9	-	9	6	-	6	66,6%
2016/2017	6	-	6	6	-	6	100%
All:	<u>26</u>	-	<u>26</u>	<u>17</u>	-	<u>17</u>	<u>65,4%</u>
TOTAL	381	-	381	222	-	222	63,3%

Research projects

Lenger medical college “Meir-Beys” pays great attention to scientific and research work aimed at developing the intellectual and creative abilities of students.

Students of the college take part in international, republican and regional contests and competitions every year.

For scientific work in the 2015-2016 academic year, students of the LMC "Meir-Beys" received 12 international certificates, 5 certificates at a remote scientific-practical conference. Proceedings of 12 students are included in the scientific and practical journal «Жаңа жаһандық ахуалдағы Қазақстанның білім мен ғылымдағы инновациялық әлеуеті» Shymkent-2016. 18 articles of students of the Lenger college of medicine "Meir-Beys" are patented.

In the 2016-2017 academic year, 15 students of the LMC "Meir-Beys" performed at international, republican, regional student conferences, where they received 14 international diplomas and diplomas of the I-II-III degrees, 7 - certificates. Their works were published in international, republican and departmental collections: Collection of proceedings of the Twentieth scientific student conference on Technical, Natural, Social and Human Sciences: "New developed Kazakhstan-Youth of the great steppe country", collection of materials of the 3rd Regional scientific student conference on the topic : "Scientific research and recommendations for updating the content of education", collection of scientific works "Digital Kazakhstan - a new global path to reality" Turkestan city, March 14, 2017, of the materials of the student scientific-practical conference on the theme "Science and Youth", collection of proceedings of the South Kazakhstan pharmaceutical academy "Prospects for the development of biology, medicine and pharmacy".

The chamber of entrepreneurs of the South Kazakhstan region together with the NIS of Astana, on the basis of the college in 2016, held a contest for the best business - idea on the topic: "Southern Innovation", among schools and colleges in the Tolebi district. 11 scientific research works were presented, which were awarded with diplomas of the 1 st, 2 nd and 3 rd degree.

In the 2017-2018 academic year, 10 students of LMC "Meir-Beys", spoke at international and regional student conferences. They received 2 international diplomas of I and III degrees, 8 - international certificates, 2 regional diplomas of the third degree and many valuable gifts. Their works were published in the international collections of the South Kazakhstan State University. M.Auezov, Shymkent.

Students of the college actively participate in sports events, city, district, regional, national and international. For the formation of Kazakhstan patriotism, effective and rational use of leisure in the college, such sports as "Kol kures", "Armresling", "lifting weights", "freestyle wrestling", "tug of war" "togyzkumalak", "Ushu Sanda" volleyball, football and others. Students Izbasarov K., Bukharbek A., Agabek M., Lashker A. Kanybek Z., Soltaev D. Osmanov O. are known for their achievements not only in the field, (at competitions took prize 1 and 2 places), but also far beyond Republic.

The national team of Kazakhstan in "Kөkpar" includes the student of IV course Zhaksylyk Nursultan, a multiple winner in the national team of the Republic.

Izbasarov K. participated in international competitions in Spain on "free-style wrestling". Bukharbek A. and Agabek M. repeatedly played for the national team of Kazakhstan in international competitions in Kyrgyzstan and Uzbekistan, took prizes.

(IV). DESCRIPTION OF THE VISIT

The visit of the EEC to the Lenger medical college «Meir Beys» was organized in accordance with the program coordinated with the chairman of the EEC, the director of the college and the approved director of the NAAR.

On March 12, 2018, a preliminary meeting of the EEC members took place, during which the powers were distributed among the members of the commission, the schedule of the visit was specified. A short review of the institutional self-assessment report of Lenger medical college «Meir-Beys» has been carried out, and additional information has been identified which should be requested from the college to fully inform the EEC members when conducting institutional accreditation.

To obtain objective information on the assessment of the activities of the college, the following methods were used by the EEC members: visual inspection, observation, interviewing

of employees of various structural units, teachers, students, graduates and employers, questioning of teaching staff and students. In total, 292 people took part in the meetings (Table 1).

Table 1 - Information on the number and categories of participants in meetings.

Category of participants	<i>Number</i>
Director	1
Deputy director	2
Heads of departments	8
Chief Accountant	1
Head of human resources (HR)	1
Teachers	20
Metodist	1
Students	217
Graduates	37
Employers, social partners	4
Total	292

The visit program of the EEC was implemented in full. On the part of the staff of Lenger medical college «Meir-Beys», the presence of all persons indicated in the visit program is ensured.

In the course of the visit, the EEC members held discussions with the management, teachers and students, graduates and employers.

During the work of the EEC, the following types of work were carried out:

- Visual inspection of the infrastructure of the college: the academic building, classrooms, laboratories, a simulation center, computer classes, special disciplines, library, sports hall, canteen, medical center and hostel.

- familiarization with the documentation of the educational institution for compliance with its normative legal documents that regulate the educational activities of TVE organizations.

- Practical training bases for accredited programs were visited: the Lenger city hospital, the Lenger city polyclinic, state clinical hospital and 2 pharmacies of «Azat» LLP. To conduct educational, industrial and professional practice, the college concluded agreements with the heads of medical and prophylactic organizations of the city and the region. The social partnership in the field of medical education is aimed at bringing the level of professional training closer to the needs of employers, strengthening the ties of the college with the MO. In order to strengthen and develop social partnership with medical organizations and college, certain joint work is carried out in the following areas: forecasting the training of qualified specialists, patient-centered approach to training, improving the relationship between the educational institution and the Ministry of Defense. In the current practice, such forms of cooperation as practical training of students in real workplaces, participation of employers in the certification of students, joint activities, meetings with schoolchildren and parents, organization of excursions around the college, familiarity with the profession are often used.

In the Ministry of Defense and pharmacies of "Azat" LLP, the necessary conditions for qualitative passage of practices have been created, and training rooms for students of the college have been allocated.

When visiting practical bases, the experts got acquainted with the material and technical base of medical organizations, visited the administrative building, specialized departments where students pass professional practice. The members of the EEC met the chief doctors, chief and senior nurses, head of the department, who spoke about the requirements for trainees, the process of passing the practice. It is noteworthy that the Lenger city hospital, Lenger city polyclinic, «Azat» LLP not only provide jobs for the duration of the training and production practice, but also actively participate in adjusting the content of the programs for the conduct of training, production, pre-graduation practices, as well as in assessing the knowledge, skills and skills of students after the completion of training practices. Feedback from the leaders of the Ministry of Education about students and college graduates is positive. The proof of qualitative training of specialists is the fact that graduates of the «Meir-Beys» Lenger college of medicine work in all MO departments and pharmacies.

A meeting was held with the chief doctor of the state hospital "Lenger city hospital" Nyshanov Jandar Sadykbekovich and the main nurse Amirbekova A.K., during the conversation it was revealed that the administration of the hospital works in close contact with the medical college "Meir-Beys". Many doctors of the hospital conduct practical classes at their workplaces, actively participate in the implementation of the OP, take part in assessing the quality of knowledge and skills of students, college graduates. When visiting members of the EEC 2 pharmacies LLP "Azat", a meeting with the director K.A. Kuliev, pharmacists of pharmacies O.V. Ignasheva and N.V. Korovin, who told about the requirements for trainees, about the process of passing the practice. Comments from pharmacy executives about students and college graduates are positive. Evidence of quality training of specialists is that graduates of the college "Meir-Beys" work in pharmacies.

Interviews were conducted with the graduates of the medical college "Meir-Beys", working in different departments of the tsate hospital "Lenger city hospital" (receiving rest, therapeutic, children's, polyclinic, OSMP, etc.), Lenger city polyclinic, state clinical hospital and pharmacies LLP «Azat». They shared with the members of the EEC about the successes in their work, their achievements, expressed gratitude for the profound knowledge gained in the walls of the college.

- interviewing of employees of various structural divisions, teachers and trainees;
- attend training sessions in accordance with the schedule: "Anatomy", "Surgery with the fundamentals of intensive care", "Nursing", "Propedeutics of internal medicine", "Pharmacology", "Pharmaceutical chemistry", educational event "Ruhani jangyru". The analysis of the attending classes showed that the teachers have developed pourochnye and calendar-thematic plans, approved work programs, CMD. In ts

(V) CONFORMING TO THE STANDARDS OF INSTITUTIONAL ACCREDITATION

5.1. Standard "Mission and Strategic Objectives"

The evidence

The mission developed and approved a mission, which consists in the preparation of highly specialized secondary medical workers for the healthcare system the Republic of Kazakhstan and the South Kazakhstan region, on the basis of the development of quality continuous professional education, which provides each trainee with the opportunity to increase the level of competence and qualification, develop information and communication technologies for further professional, career and personal growth.

The mission and goals were approved at a meeting of the Teachers' council (protocol of the pedagogical council No. 2 of October 20, 2017). Documents are available to the public by posting them on the college's website: www.medkoll-lenger.kz, information stands of the college, in the media.

The mission, strategic goals and objectives of the college are constantly reviewed, discussed

at the meetings of the structural units of the college and with the changes brought to the attention of college staff, teachers, students and stakeholders.

Lenger medical college «Meir-Beys» has a strategic development plan for the college for 2015-2020, approved at the meeting of the Teachers' council (minutes No. 2 of October 21, 2015), which defines all its activities, developed taking into account the evaluation of strong and weaknesses, the development of functional capabilities in the labor market, the existing external and internal threats to the development of medical college. The content of the strategic development plan of the college corresponds to the stated mission of the college and ensures the achievement of the final results of the training.

In 2016, the strategic plan for the development of the medical college was supplemented in connection with the modernization of the medical education system and new priorities were identified (protocol of the pedagogical council No. 1 of August 29, 2016).

Priorities:

1. improving the quality of medical education that meets the requirements of innovative development of medical science;

2. training of professionals in their field, able to master new forms of activity and compete in world labor markets;

3. development of international contacts and effective cooperation with medical and educational centers;

4. development of active cooperation of the college in international projects, holding joint international conferences, seminars, implementing treaties and international cooperation programs that allow developing the academic mobility of students and employees with the aim of acquiring and implementing international best practices and expanding professional knowledge and skills;

5. development of the system of continuous vocational education: (ensuring early satisfaction of consumers' requests, determining the claimed content of continuing professional education, improving the system of social partnership);

6. improvement of the social partnership system: (expansion of the partnership system, development of a mechanism for interaction with social partners in various aspects of interaction, development of targeted training for businesses and employers).

Declared by the college mission and strategic goals generally correspond to the available material and intellectual resources, the capabilities of the medical college and the requirements of the labor market. The resources of the college correspond to the requirements of the SSGE: there is a sufficient number of rooms, modern computer equipment, Internet access, a hostel, food, medical care, etc.

The college pays sufficient attention to the development of mechanisms for maintaining the mission, goals and objectives. The main documents for the implementation of the goals and objectives of the college: strategic plan for the development of the college, the work plan of the pedagogical council; work plan of the methodical council; plan for educational work; plan of work of the CMC. All of them are approved annually at the first meeting of the pedagogical council in August.

The organization systematically collects, accumulates and analyzes information about its activities and conducts self-assessment in all areas, based on the development and implementation of measurement processes, analysis to assess the success of implementing its own strategy through indicators such as "performance" and "efficiency."

Mission statements, visions and college strategies fully reflect the individuality and uniqueness of the college.

It is necessary to note in the stated formulations the special needs of the contingent of students of the college in psychological and pedagogical support, all-round personal development and spiritual and moral upbringing. A huge amount of work of the collective of the organization to create a psychologically comfortable, maximum saturated supportive and developing

environment.

At the same time, the group of experts notes the lack of involvement of all stakeholders: the PS, students, staff, employers in the development of the mission, and goals.

At the same time, a questionnaire of pedagogical staff, in which 29 people (67.4% of the total number of IPRs) took part, showed a fairly high level of assessment of the college's compliance with the criteria of this Standard.

So, for example, the reflection of the college mission in the training programs, in their opinion, is at a good level (97.7%); the involvement of teachers in the process of making managerial and strategic decisions 95.3% of respondents.

Analytical part

The analysis of the compliance of the activities of the college with the criteria of this Standard generally speaks of the maturity of administrative and management personnel (hereinafter referred to as AUP) in understanding the importance of clear strategic, tactical and operational planning in achieving the set goals and objectives, the existence of an integrated development system in the organization and continuous improvement.

The main advantage of the college is its systematic approach to involving representatives of all stakeholders, including trainees and employers, in the process of planning and evaluating groups.

Strengths / best practices:

- The vision, mission and strategy of the college are aligned;
- The organization systematically collects, accumulates and analyzes information on its activities and conducts self-assessment in all areas, based on the development and implementation of measurement processes, analysis to assess the success of implementing its own strategy through indicators such as "performance" and "efficiency."

EEC recommendations

- To involve as much as possible the number of teaching staff, employers, representatives of students in the discussion of mission, goals, objectives, quality policy.
- To more broadly reflect the main activities of the college in information materials, to conduct active explanatory activities in this direction.

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

**Strong positions - 16, satisfactory - 0,
suggest improvement - 0, unsatisfactory - 0**

5.2. The "Administration and Management" standard

The Evidence

The management system of the college is aimed at the implementation of the mission, vision and strategy. College is managed in accordance with the law "On education" RK (as amended as of 13.11.2015g.), MES RK legal documents, the college charter and internal regulations: policy and quality objectives of the educational process, internal rules of 29.08.2017g, the position of the methodical study of 29.8.2017, the provisions of the methodological Council on 29.08.2017 year, methodological cabinet work plan from 29.08.2017, the provisions of the SSC from 29.08.2017, the provisions of the student council of 29.08.2017, the provisions of mentoring from 29.08.2017 years, the position of research work from 08.29.2017 years, the position of the field study students from 29.08.2017, the provisions on the procedure vzaimoposescheny on 29/08/2017 godina, internal rules in the dormitory by 8/29/2017, the provisions on the annual scientific conference LMK "Meyir -Beys", the rules of sabbaticals learners contract with students, job descriptions, and other agreements;

The effectiveness of management is ensured by a transparent multi-level system of planning, monitoring and reporting. The organizational structure and management system of the college functions quite efficiently, it allows solving all the problems facing the college. The college

builds its activities on democratic principles, leadership leadership and involvement of employees and students in the management process.

Functional distribution of responsibilities between different levels of management covers all the main areas of the college and allows the successful implementation of its development strategy.

The management of the college is carried out by the unity of stable interrelations between structural divisions. The annual plans of the structural units are discussed and approved in accordance with the planning cyclogram approved for the academic year.

The college monitors and systemizes information on the results of interim certification, final certification and other activities, which is reflected in semi-annual and annual reports. The expert group notes the flexibility of the organizational structure that allows the college to respond quickly to changes in the external environment.

Along with the positive moments, there are some comments on **certain areas of leadership and management in the college.**

So, for example, the mechanisms for identifying, analyzing, evaluating and preventing potential risks for the organization and certain types of its activities are not sufficiently developed in the college.

In the college there are certain mechanisms for studying, identifying and analyzing the degree of satisfaction of the needs of teachers, staff and students. The result of satisfaction of the needs of students is an increase in the reading room, the opening of the buffet, the gym and the expansion of the simulation center.

The results of the questionnaire of pedagogical staff conducted within the framework of the visit of the EEC were satisfied with this Standard:

- recognition of your successes and achievements on the part of the administration - 95.2% of satisfaction;
- activity of the college administration - 100% satisfaction;
- participation in making managerial decisions - 95.3% of satisfaction;
- the perception by the management and administration of the college of criticism in its address - 97.7% of satisfaction;
- the level of feedback of the IRP with the guidelines for assessing respondents is 97.7% of satisfaction,

Questioning of students, in which 69 people (15.6% of the total number) took part, demonstrated their positive assessment of the college's compliance with the criteria of this Standard.

So, for example, 88.4% of respondents were completely satisfied with the speed of response to feedback from teachers regarding the learning process.

"Level of" Informing about the requirements for successfully completing this specialty "fully satisfied 88.4%

89.9% of respondents are "completely satisfied" with the accessibility and responsiveness of the college management.

Analytical part

With a system of planning, development and continuous improvement in the college, some of its mechanisms have not been sufficiently developed. For example, experts of the WEC note that there are insufficient mechanisms for further improving the quality of satisfaction of the needs of other participants in the educational process: teachers, employers.

Strengths / best practice

- The management system of the college contributes to the achievement of the mission and strategic goals, creates and maintains a learning environment.
- Management systems are ensured by openness, transparency and accessibility of information on leaders, the structure of the college, on decisions taken by collegial bodies.
- The leadership of the medical college demonstrates the openness and accessibility of the administration for students, teachers and parents.

EEC recommendations:

- Improve mechanisms for the continuous improvement of the organization's activities based on the results of the study and analysis of the satisfaction of the needs of teachers and employers;
- Update a number of management documents that are used to effectively fulfill the powers and responsibilities of employees according to the staffing schedule.
- Systematize and constantly improve the quality management system.
- Use the opportunities of the site to regularly update information about the activities of the college.

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

Strong positions - 9, satisfactory - 4, suggest improvements - 0, unsatisfactory - 0

5.3 Standard "Educational programs"

The Evidence

The college prepares for the 3rd educational programs: 0301000 "Medicine" with the qualification "Assistant of physician", "Medwife"; 0302000 "Nursing" with the qualification "General practitioner's nurse"; 0306000 "Pharmacy" with the qualification of "Pharmacist".

The educational programs are compiled on the basis of the SEGS 2010, 2013, 2016.

Educational programs are coordinated with the mission of Lenger medical college «Meir-Beys», the requests of potential consumers and practical healthcare of the Republic of Kazakhstan.

The documentation on educational programs developed by the college includes the WEP, the schedule of the educational process, the schedule of classes, the working curricula of the disciplines, the calendar-thematic plan, the programs of professional practices.

The content of educational programs in the college is built in accordance with the Model curriculum of specialties. When developing the WEPI of specialties, the college changed up to 30% the amount of study time for the cycles of disciplines (allowed by the requirements of the SGES norm) while maintaining the total amount of study time allocated for the development of the vocational training program.

Working curricula for all specialties are considered at the meetings of the methodological council and approved by the director of the college.

Conclusions that the OT correspond to the mission of the college and the requests of students, the management of the college makes on the basis of the feedback of employers, where college graduates work.

In college, special attention is paid to vocational training: lectures, practical classes in general professional and special disciplines, industrial training, professional practice.

The types of practice of college students are: training practice, industrial training and professional practice. For the best organization and conduct of professional practice, the college has concluded cooperation agreements with 5 medical and 2 pharmacy organizations in the city and district.

The understanding by the leadership of the EP of the importance of effective interaction with social partners in the field of the content of education is evidenced by the facts of involving partners in the organization and formation of programs and curricula, taking into account modern requirements for specialists.

At the same time, in the course of the work, the EEC noted a number of shortcomings:

-The information on the improvement of innovative forms and methods of conducting final attestations of graduates is not presented in the report and during the work of the EEC.

The questionnaire of the teaching staff, conducted during the visit of the EEC of the NAAR, showed that:

- the content of the EP meets: very good - 16.7% of respondents, well - 83.3%;
- 100% of respondents were satisfied with the attention of the college leadership to the content

of the OT;

- knowledge of students obtained in college, meet the realities of labor market requirements in the opinion of 97.7% of **respondents**;

97.7% of **respondents** are satisfied with the formation of the ability to analyze situations and build forecasts for students of the OP.

Analytical part

It is important for management to understand the OP not only the participation of the social partners in the development of vocational training programs, but also the involvement of partners in the organization and preparation of standards for practical skills and skills of the OT, taking into account the requirements for specialists in practical public health.

Based on the results of the study and analysis of the compliance of the evidence base with the criteria of the Standard, the experts of the WEC make the assumption that with sufficient level of material and technical equipment and the professional potential of the IRP, the mechanisms of continuous improvement and development of the OP are not sufficiently developed in the organization.

So, according to experts:

- In the implementation of educational programs in the specialty "Nursing", the module "Specialization" in the amount of 216 hours should be processed with a practical health care base, taking into account the priority directions of health care;

- It is necessary to involve social partners in the work of the simulation center to improve the professional competence of students and to develop practical skills;

Strengths / best practice

- The structure of the OP provides for various types of activities, the content of which contributes to the development of the professional competencies of students taking into account their personal characteristics.

- The training equipment and software used to develop the OP are similar to those used in the relevant medical organizations.

- For the conduct of special disciplines and practical training in the staff of the organization, specialists with practical work experience are involved.

- The organization provides equal opportunities for students, including students, regardless of the language of instruction.

- The organization ensures the availability and effective functioning of the system of individual assistance and counseling of students on the issues of the educational process.

- The organization demonstrates the formation of basic and professional competences, skills and knowledge blocks among learners.

EEC recommendations

- To continue work on attracting employers to participate in the development and management of educational programs to ensure their quality.

- Improve the mechanism for regular evaluation and monitoring of the educational program and issues.

- Strengthen the control over the compilation (content) of educational and methodological documentation.

- Increase the requirements for the organization and equipping of classrooms at health facility bases.

- Actively introduce innovative educational technologies and teaching methods based on modern teaching principles into the educational process.

- Actively introduce discipline into the specialization component in priority areas of health care, taking into account national and regional needs.

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the

Standard are as follows:

***Strong positions - 16, satisfactory - 4,
suggest improvements - 0, unsatisfactory - 0***

5.4. Standard "Teachers"

The Evidence

The staff of the college is staffed in accordance with the requirements of the state educational establishment the Republic of Kazakhstan.

Teaching process is currently carried out by 43 teachers, of which 29 are full-time, accounting for 67.4%. Among the full-time teachers there are: the highest and first qualification categories of 18 people (62.1%), the second - 4 people (13.7%). Teachers with a scientific degree - 5, them 2 - candidate (medical, geographical) sciences (6.9%), 3 - master (11.1%).

Organizational-staff structure, the practice of selection and study, enrollment and placement of personnel, the formation of a quality reserve of the college are aimed at creating the necessary conditions for effective activities to solve educational problems.

The selection and placement of personnel is carried out taking into account business and professional qualities. Distribution of teachers in disciplines is carried out in accordance with their qualifications for the diploma. All teachers are familiar with the duties, the employment contract and the internal regulations.

Special attention is paid to the young teachers: the college of young teachers is functioning, mentoring is organized, assistance is provided in mastering theoretical and practical materials in the content of the program and organization of the educational process.

According to normative legal documents, the annual workload of teachers, which is not more than 1,080 hours, includes educational, production, methodical and educational work. According to the load there is a calendar-thematic planning. The fulfillment of the teaching load is reflected in the educational journal of theoretical and practical studies, in the teacher's reports on the educational, methodological and educational work done.

At the beginning of the academic year, the teachers make up "Individual work plans", which are considered at the meetings of the cycle methodological commissions. Individual plan for the professional development of the teacher ensures the systematic and consistent teaching, methodological, research, educational and creative activities of the teacher. Each teacher at the end of the school year reports on the implementation of the plan for educational and methodical work. All reports of teachers are discussed at the sessions of the CEC and are evaluated. At the same time, the main criterion for assessing the methodical work of the teacher is - the compliance of the executed work with the planned measures in terms of volume and quality. The conclusion about the teacher's work is recorded in the minutes of the meeting of the CMC, pedagogical and methodological councils.

Further training of teachers in the college is carried out on the basis of an advanced training plan in various forms: courses for the upgrading of teachers at the branch office of the National center for advanced training in healthcare, an internship in health facilities in the South Kazakhstan region. Teachers of the college also improve their skills through participation in methodological seminars, scientific and practical conferences of city, republican and international level.

Among the teachers, a questionnaire is systematically conducted, the results of which are communicated to the management and are dealt with by the pedagogical council.

To stimulate the work of employees, a reward system is provided - rewarding with honorary and thank-you letters for special merits and conscientious work.

Assessment of the competence of teachers is carried out by passing once in 5 years of periodic certification in accordance with Order No. 83, as well as with the mutual sharing of lessons, participation in conferences, competitions, seminars, according to the results of the questionnaire survey of students "Teacher with the eyes of students."

The main mechanism for assessing the quality of teaching in the college is attending classes, which is implemented at three levels: the first level - control visits to sessions by the leadership of

the college (director, deputy directors); the second level - attending the classes heads of departments, a methodologist; the third level is the mutual attendance of classes.

The number of open lessons for 2016-2017 compared with 2015-2016 increased by 2.5 times, which indicates the intensification of the work of teachers.

In 2015-2016 academic year, the percentage of teachers with the highest and first category was 52.4%, in 2016-2017 academic year - 60%, in 2017-2018 academic year - 62.1%.

At the same time, there are no personalized data on the qualitative composition of the IPR on the college's website.

The questionnaire of the IPR, carried out during the visit of the NAAR EEC, showed that

The College has the opportunity to provide:

- Innovation promotion system - 100% satisfaction;
- availability of necessary scientific and educational literature in the library for teachers - 90.5% satisfaction;
- Teaching staff in using their own innovations in the learning process - 100% satisfaction;
- an opportunity for continuous capacity development - 90.5% satisfaction;
- level of stimulation and attraction of young specialists - 95.2% of satisfaction;
- work on raising the qualification level - 97.7% of satisfaction.

Analytical part

Based on the results of the study and analysis of the compliance of the evidence base with the criteria of the Standard, the experts of the WEC conclude that with a sufficiently flexible organizational structure and high staff potential in the college:

- the internal system of informational and methodological support, monitoring and support of continuous professional development of teachers (generalization of advanced pedagogical skill) is insufficiently formed;
- the mechanisms of introduction of information technologies and innovative methods of teaching are not adequately worked out on the basis of monitoring and evaluation of the effectiveness of their use (study, synthesis and dissemination of positive pedagogical experience, development and replication of author's educational and methodological products, etc.).

Strengths / best practice

- The organization demonstrates the recruitment system based on the analysis of the needs of the OP. Selection and placement of personnel is carried out on the basis of approved procedures, taking into account the business and professional qualities of applicants.
- The college implements targeted actions to develop young teachers ("The School of a Young Teacher").
- The pedagogical collective actively participates in the life of the professional community.
- The leadership of the college demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers.

EEC recommendations:

- Continue the introduction of a modern information technology and innovative teaching methods.
- To intensify the work of teachers in the production of their own teaching and methodological developments and manuals on paper and electronic media in the context of the languages of instruction and specialties.
- Actively monitor the activities of the teaching staff, systematically assess the competence of teachers, and evaluate the effectiveness of the quality of teaching.
- Improve the system of information and methodological support of teachers (exchange of experience with other educational organizations);
- To improve the competence of teachers to develop the practice of teaching teachers abroad.

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

**Strong positions - 8, satisfactory - 3,
suggest improvements - 0, unsatisfactory – 0**

5.5. Standard "Learners"

The Evidence

Information on the rules and procedures for admission is posted on the college's website, in booklets, brochures that were distributed during the days of open doors. The entrant has the opportunity to receive a consultation at the Admission Board, which starts its activity on June 1.

For the effective organization of the educational process in the college, the basic documents regulating the educational activity are developed: the college statute, the internal regulations, the rules of residence in the hostel, the schedule of the educational process, the schedule of training sessions, circles and sections.

Particular attention is paid to admission to the college entrants from the category of persons with disabilities, orphans and left without parental care. Such students receive special benefits for training. In accordance with the legislation of the Republic of Kazakhstan, Lenger medical college «Meir- Beys» implements social support measures for 14 students, of which 13 students are trained on the basis of benefits granted at the rate of 15% of the total cost of education and 1 student of the specialty "Nursing" is trained free of charge.

The program of professional practice corresponds to the state standards of the specialties of technical and vocational education, fully meets the goals and objectives of training middle-level specialists. Throughout the entire period of the practice, students receive advice from the leaders of the practitioners, as well as from the responsible persons for the practice on the ground.

Evaluation of the satisfaction of representatives of employers of organizations and enterprises by the quality of the preparation of college students is conducted through questionnaires.

Students of the college take part in international, republican and regional contests and competitions every year. For scientific work in the 2015-2016 academic year, students of the LMC "Meir-Beys" received 12 international certificates, 5 certificates at a remote scientific-practical conference. Proceedings of 12 students are included in the scientific and practical journal "Zhana zhandyq akhualday Kazakhstaneduce and scientific innovation" Shymkent-2016. 18 articles of students of the Lenger college of medicine "Meir-Beys" are patented. In the 2016-2017 school year, 15 students of the LMC "Meir-Beys" performed at international, republican, regional student conferences, where they received 14 international diplomas and diplomas of the I-II-III degrees, 7 - certificates. Their works were published in international, republican and departmental collections: collection of proceedings of the Twentieth scientific student conference on Technical, Natural, Social and Human Sciences: "New developed Kazakhstan-youth of the great steppe Country", Collection of Materials of the 3rd Regional Scientific Student Conference on the topic : "Scientific research and recommendations for updating the content of education", collection of scientific works "Digital Kazakhstan - a new global path to reality" Turkestan city, March 14, 2017, of the materials of the student scientific-practical conference on the theme "Science and Youth", collection of proceedings of the South Kazakhstan Pharmaceutical Academy "Prospects for the development of biology, medicine and pharmacy". In the academic year 2017-2018, 10 students of LMC "Meir-Beys", spoke at international and regional student conferences. They received 2 international diplomas of I and III degrees, 8 - international certificates, 2 regional diplomas of the third degree and many valuable gifts. Their works were published in the international collections of the South Kazakhstan State University. M.Auezov Shymkent.

The college provides all-round assistance in the employment of graduates. The college annually holds thematic meetings on employment issues for graduates and senior students with representatives of the MO, the health department. Graduates of the college take an active part in the "Job Fair". The indicators of employment (58.2%) indicate a good quality of training specialists and the demand for college graduates.

During the visit, the EEC experts noted the existence of mechanisms for monitoring the

satisfaction of students with the activities of the TVE organization as a whole and with individual services, in particular.

The effectiveness and quality of the functioning of the feedback system, including, inter alia, the operational presentation of information on the results of the assessment of knowledge, are indicated by the results of the questionnaire survey conducted during the visit of the HEC NAAR.

Thus, the Questionnaire showed from 78.3 to 89.9% of the students' complete satisfaction with the procedures and results of assessing their knowledge, skills and habits.

- 79.7% of respondents - 79.7% of satisfaction - are "fully satisfied" with the understanding of the evaluation criteria used by the teacher;

- Totally satisfied with the fact that "The teacher objectively assesses the achievements of students" 78.3% of respondents - 78.3% of satisfaction.

- The objectivity and fairness of teachers are "completely satisfied" 85.5%

- 87% of respondents - 87% of satisfaction - are "completely satisfied" with the validity of examinations and attestation;

- 89.9% of the respondents - 89.9% of the respondents - "completely satisfied" with the tests and examinations.

Strengths / best practice

• Availability of a policy for the formation of a contingent of trainees and transparency of its procedures.

• Active research work of students.

• Availability of Student Self-Government.

• Presence of clinical base for qualitative passage of all kinds of practices.

• Availability of social support for students.

EEC recommendations:

• Together with the regional health department, look for employment opportunities for graduates, monitor their professional activities and career growth.

• Improve the work of the student support service.

• To inform the students of a new set, to develop a "Guide for students".

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

Strong positions - 9, satisfactory -2,

suggest improvements - 0, unsatisfactory - 0

5.6. Standard "Resources: material, information, and educational"

The evidence

The organization has a sufficient material and technical base and is equipped with the educational process, actively implements information and communication technologies, interactive technologies in training sessions, self-preparation of students and their homework, for conducting current, intermediate and final control of students' knowledge and research work.

To the learning environment are: 3-storey educational building, a total area of 3450.6 square metres, the training area of which is 2302.1 square metres. In the building there are offices of structural departments, an assembly hall for 200 seats, a sports hall with an area of 146 square metres, equipped with modern simulators, a volleyball, basketball court, a mini football field with an area of 1002.6 square metres. Since 2016, the construction of a new modern standard 4-storey (with a basement floor), an educational building with a standard sports hall, has been started.

The college has its own hostel for 100 beds, in which there is a sports hall with an area of 55 sq.m., an assembly hall with an area of 48.4 sq.m., a recreation room of 35 sq.m., a reading room of 24.8 sq.m.

The educational base of the college is represented by 29 training rooms and 4 laboratories, a simulation center with a total area of 174 square meters, consisting of 5 classrooms equipped

with simulation simulators, phantoms, mannequins. All classrooms and classrooms are equipped in accordance with the ongoing education program, with qualification requirements, in accordance with sanitary and hygienic and fire safety standards. A safety journal is maintained.

According to the College Development Strategy, cabinets, laboratories, are equipped with the necessary equipment to ensure the quality of education. Each office has a long-term development plan, where the strengthening, equipping and replenishment of the cabinet is being stage by stage.

In the college there are 2 computer classes, there is access to the Internet through the Internet media. The provision of students with computer and information resources is sufficient for conducting a quality educational process, meets licensing and certification requirements. The resulted quantity of computers - 50, used in educational process, makes 8,8 persons on 1 computer.

The library with the book fund of the basic educational - methodical and scientific literature 18 598 copies. The educational process uses 630 electronic textbooks. The reading room of the library is designed for 32 seats.

For the qualitative conduct of all types of practical training in the current academic year, contracts were renewed with 5 medical and 2 pharmacy organizations in the city and the region.

In the college there is a dining room for 55 seats.

Medical care for students is carried out by a medical center in accordance with an unlimited license No. 0011980DX issued by the regional Department of Health of the SKO on February 15, 2013 for primary health care.

On the basis of medical college operates its own website [www. medkoll-lenger.kz.](http://www.medkoll-lenger.kz), whose work is conducted in the state and Russian languages. The site contains information about the work of the college as a whole, and on the departments, information about the administration, the history of the college, the rules for admission of entrants, information on specialties, etc.

Analytical part

According to the standard "Resources: material, technical, information and educational" it can be noted that accessibility for trainees of organized information is provided for the learning process in all subjects taught.

Training equipment and computer technology meet the safety requirements for operation.

The implementation of the PP takes into account the individual needs and opportunities of students. Each student is given the opportunity to practice practical skills and skills in the cabinets of pre-clinical practice, the simulator center of the college and clinical bases.

The college provides free access to educational Internet resources, introduced information technologies, monitors the use and development of innovative teaching technologies by the teaching staff.

Equipping classrooms and laboratories carried out according to a report card and norms resources offices and laboratories secondary medical and pharmaceutical education, with the order of the Minister of the RK Ministry of Health of SR # 423 from 29.05.2015, the "Regulations of preclinical simulation equipment cabinets medical colleges" and "Regulations on the office." The simulation center is equipped with modern mannequins, phantoms and dummies for processing practical skills and abilities in special disciplines.

All in college, there are: a color inkjet printer - 2 pieces, multimedia projector with screen - 4, modern Copiers color professional printer - 1, Laser printer b / w -7sht, interactive whiteboard - 1, -15 notebooks, TV -.. 2, tablet -3 and 50 - computers, of which - 16 are connected to the local network. Computer technologies are widely used in the testing of students, in the learning process, in the study of new material, in practical exercises.

Book college library fund basic educational - methodical and scientific literature of 18598 books (including educational literature -. 9230 copies, of which the Kazakh language - 4110 copies, in Russian -.. 5258 copies), 1 student accounts 42 books, which corresponds to the order of Minister of education and science of the Republic of Kazakhstan dated June 17, 2015 № 391 "on approval of qualification requirements to educational activities, and a list of the documents confirming compliance with it."

Strengths / best practice

- The training equipment and software used to develop the OP are sufficient and meet the safety requirements for operation.
- The institution creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students
- The College conducts an assessment of the dynamics of development of material and technical resources and information support for the OP.
- The college has the necessary number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.
- The college has the necessary number of computers and educational literature.
- Free access to educational Internet resources.
- Own website [www. medkoll-lenger.kz](http://www.medkoll-lenger.kz).

EEC recommendations

- Continue to improve mechanisms for assessing and monitoring the adequacy of financial support for various college activities and educational programs in accordance with the mission, vision and development strategy.
- Continue the work on staffing the library fund with educational, methodological and scientific literature in the context of the languages of instruction and specialties.
- Increase the number of technical training tools.
- Continue work on equipping the simulation center.
- In order to expand international cooperation, enter the world educational and information space, develop and launch an English-language version of the college website.
- In order to strengthen the material and technical base of the college, to complete the construction and put into operation the building of a new standard building.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong-7

Satisfactory -8

Assume an improvement of-1

Unsatisfactory-0

(VII) REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD

Standard 1. "Mission and Strategic Objectives"

- The vision, mission and strategy of the college are aligned;
- The organization systematically collects, accumulates and analyzes information on its activities and conducts self-assessment in all areas, based on the development and implementation of measurement processes, analysis to assess the success of implementing its own strategy through indicators such as "performance" and "efficiency."

Standard 2. "Administration and Management"

- The management system of the college contributes to the achievement of the mission and strategic goals, creates and maintains a learning environment.
- Management systems are ensured by openness, transparency and accessibility of information on leaders, the structure of the college, on decisions taken by collegial bodies.
- The leadership of the medical college demonstrates the openness and accessibility of the administration for students, teachers and parents.

Standard 3. "Educational programs"

- The structure of the EP provides for various types of activities, the content of which contributes to the development of the professional competencies of students taking into account their personal characteristics.
- The training equipment and software used to develop the OP are similar to those used in the relevant medical organizations.
- For the conduct of special disciplines and practical training in the staff of the organization, specialists with practical work experience are involved.
- The organization provides equal opportunities for students, including students. regardless of the language of instruction.
- The organization ensures the availability and effective functioning of the system of individual assistance and counseling of students on the issues of the educational process.
- The organization demonstrates the formation of basic and professional competences, skills and knowledge blocks among learners.

Standard 4. "Teachers"

- The organization demonstrates the recruitment system based on the analysis of the needs of the EP. Selection and placement of personnel is carried out on the basis of approved procedures, taking into account the business and professional qualities of applicants.
- The college implements targeted actions to develop young teachers ("The school of a young teacher").
- The pedagogical collective actively participates in the life of the professional community.
- The leadership of the college demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers.

Standard 5. "Learners"

- Availability of a policy for the formation of a contingent of trainees and transparency of its procedures.
- Active research work of students.
- Availability of Student Self-Government.
- Presence of clinical base for qualitative passage of all kinds of practices.
- Availability of social support for students.

Standard 6. "Resources: material, information, and educational"

- The training equipment and software used to develop the OP are sufficient and meet the safety requirements for operation.
- The institution creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students
- The College conducts an assessment of the dynamics of development of material and technical resources and information support for the EP.
- The college has the necessary number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.
- The college has the necessary number of computers and educational literature.
- Free access to educational Internet resources.
- Own website [www. medkoll-lenger.kz](http://www.medkoll-lenger.kz).

VIII) REVIEW OF RECOMMENDATION ON IMPROVEMENT OF QUALITY

Standard 1. "Mission and Strategic Objectives"

- To involve as much as possible the number of teaching staff, employers, representatives of students in the discussion of mission, goals, objectives, quality policy.
- To more broadly reflect the main activities of the college in information materials, to conduct active explanatory activities in this direction.

Standard 2. "Administration and management"

- Improve mechanisms for the continuous improvement of the organization's activities based on the results of the study and analysis of the satisfaction of the needs of teachers and employers;
- Update a number of management documents that are used to effectively fulfill the powers and responsibilities of employees according to the staffing schedule.
- Systematize and constantly improve the quality management system.
- Use the opportunities of the site to regularly update information about the activities of the college.

Standard 3. "Educational programs"

- To continue work on attracting employers to participate in the development and management of educational programs to ensure their quality.
- Improve the mechanism for regular evaluation and monitoring of the educational program and issues.
- Strengthen the control over the compilation (content) of educational and methodological documentation.
- Increase the requirements for the organization and equipping of classrooms at health facility bases.
- Actively introduce innovative educational technologies and teaching methods based on modern teaching principles into the educational process.
- Actively introduce discipline into the specialization component in priority areas of health care, taking into account national and regional needs.

Standard 4. "Teachers"

- Continue the introduction of a modern information technology and innovative teaching methods.
- To intensify the work of teachers in the production of their own teaching and methodological developments and manuals on paper and electronic media in the context of the languages of instruction and specialties.
- Actively monitor the activities of the teaching staff, systematically assess the competence of teachers, and evaluate the effectiveness of the quality of teaching.
- Improve the system of information and methodological support of teachers (exchange of experience with other educational organizations);
- To improve the competence of teachers to develop the practice of teaching teachers abroad.

Standard 5. "Learners"

- Together with the regional health department, look for employment opportunities for graduates, monitor their professional activities and career growth.
- Improve the work of the student support service.

- To inform the students of a new set, to develop a "Guide for students".

Standard 6. "Resources: material, information, and educational"

- Continue to improve mechanisms for assessing and monitoring the adequacy of financial support for various college activities and educational programs in accordance with the mission, vision and development strategy.
- Continue the work on staffing the library fund with educational, methodological and scientific literature in the context of the languages of instruction and specialties.
- Increase the number of technical training tools.
- Continue work on equipping the simulation center.
- In order to expand international cooperation, enter the world educational and information space, develop and launch an English-language version of the college website.
- In order to strengthen the material and technical base of the college, to complete the construction and put into operation the building of a new standard building.

(IX) REVIEW OF THE RECOMMENDATION ON THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION

- 1) Update the implementation and further certification of the international quality management system.



Appendix 1. Evaluation table "PARAMETERS OF THE INSTITUTIONAL PROFILE"

№	Assesment criteria	Position of education organisation			
		Strength	Satisfactory	Assumes an improvement	Unsatisfactory
Standard "MISSION AND STRATEGIC OBJECTIVES"					
1	The college of medicine involves representatives of stakeholder groups and the health sector in shaping their mission and strategic objectives.	+			
2	The mission statement and strategic goals are consistent with the goals and objectives in the national system of technical and professional, post-secondary education, development of the region.	+			
3	Statement of mission and strategic objectives describes the educational process that allows you to prepare a specialist with secondary medical education, who has basic, professional and special competencies in accordance with the specialty and able to perform professional tasks in the health care system	+			
4	The college of medicine has a strategic development plan approved by the authorized body of the college, defining all its activities and containing:				
5	compliance of the strategic plan of the mission with the strategic goals and objectives of the medical college;	+			
6	priority areas of the medical college;	+			
7	evaluation of strengths and weaknesses, development of market functionality and existing external and internal threats to the development of the medical college and mechanisms for their prevention (SWOT analysis);	+			
8	the analysis of available resources and their sufficiency for the realization of the set goals;	+			
9	information on interaction with employers.	+			
10	The College of Medicine systematically collects, accumulates and analyzes information about its activities, on the basis of which it determines policies and develops strategic and tactical plans.	+			
11	The mission and strategic goals of the medical college are periodically reviewed to reflect:	+			
12	standards of technical and professional, post-secondary education in medical and pharmaceutical specialties;	+			
13	needs and expectations of society.	+			
14	The College of Medicine defines the mechanisms for the formation and regular revision of the mission and strategic objectives, monitoring of their implementation and systematic evaluation of effectiveness	+			

15	The mission and strategic goals of the medical college correspond to the available resources, the capabilities of the medical college and the requirements of the labor market.	+			
16	The college of medicine defines ways to support resources and provides access to information about the mission and strategic goals for the public.	+			
17	The College of Medicine demonstrates the individuality and uniqueness of the mission and strategic goals.	+			
ALL		16	0	0	0
Standard "ADMINISTRATION AND MANAGEMENT"					
18	The organizational, functional and staff structure of the medical college is consistent with its mission and strategic goals.	+			
19	The College of Medicine demonstrates the evidence of the participation of teachers, trainees and other stakeholders, including representatives of the health sector and the public in the collegiate management bodies.	+			
20	The medical college provides transparency of the management system and decisions that are published in the bulletins, posted on the website of the medical college, included in the protocols for review and execution.	+			
21	The medical college ensures the availability of constituent documents, documents regulating the internal routine of the organization's activities, distribution documents, including:				
22	documents on the organizational structure and management of the medical college;		+		
23	written guidance documents on structural units, their authority and responsibility to ensure management;	+			
24	guidelines for the management of educational, scientific and extracurricular activities.		+		
25	The medical college demonstrates the availability of a certified QMS and its continuous improvement.		+		
26	The medical college constructively interacts with the health and public sector, which includes information exchange, cooperation and initiatives of the organization.	+			
27	The medical college demonstrates the openness and accessibility of managers and administrators for students, teachers, and parents.	+			
28	The medical college demonstrates the degree of satisfaction of the needs of teachers, staff and students with the management system and provides evidence of the deficiencies found in the measurement process.	+			
29	The perspective financing plan is consistent with the mission and strategic goals of the medical college and identifies the main sources of funding for the organization.	+			
30	The college of medicine defines mechanisms for monitoring the adoption and distribution of financial resources, as well as mechanisms for assessing the effectiveness of the use of financial resources.	+			
31	There is an effective financial reporting mechanism in the college of medicine.		+		
ALL		9	4	0	0
Standard "EDUCATIONAL PROGRAMS"					
32	The college of medicine implements educational programs with well-defined goals that are consistent with the mission and strategic goals of the organization and are consistent with the needs and expectations of the	+			

	interests of employers and society.				
33	The structure and content of standard and work plans, standard and working curricula of specialties meet the requirements of the state obligatory education standards.	+			
34	The terms and content of the curricula of practical classes, vocational training and professional practice are determined in accordance with working curricula, working curricula and qualification requirements.	+			
35	The establishment of a sequence of study of academic disciplines, the distribution of study time for each of them at the courses and semesters is done taking into account interdisciplinary relations.	+			
36	The medical college defines and includes in the educational program the achievement of basic biomedical sciences to form in the students the understanding of scientific knowledge, concepts and methods that are fundamental for the acquisition and application of clinical knowledge.	+			
37	The medical college defines and includes in the educational program social sciences, medical ethics and medical law that will provide knowledge, concepts, skills and attitudes that contribute to the analysis of society's problems, effective communication, the adoption of clinical decisions and medical practice based on ethical principles.	+			
38	The medical college provides contacts with students in relevant practical health care facilities and the acquisition of sufficient knowledge and practical skills to assume responsibility for health promotion, disease prevention and medical care for patients.	+			
39	The medical college determines the content, scope, logic of constructing the individual educational trajectory of students, the influence of disciplines and professional practices on the formation of the professional competence of graduates.	+			
40	The medical college through the structural unit responsible for the implementation of the educational program plans and implements innovations in the educational program.		+		
41	The medical college creates conditions for the development of the students' scientific potential, as well as stimulates the research activities of the students, using various forms of motivation.	+			
42	The college of medicine ensures the renewal of educational programs of disciplines taking into account the requirements of teachers, students, interests / needs of employers and the labor market.	+			
43	The College of Medicine demonstrates the effectiveness of regular analysis of the conditions for the implementation of the discipline program, including:				
44	material and technical support of the discipline;	+			
45	a map of the provision of discipline with educational and methodological literature;		+		
46	information support of training.		+		
47	The pedagogical staff of the medical college and employers participate in the development and management of educational programs, in ensuring their quality.		+		
48	The college of medicine provides equal opportunities for students, incl. regardless of the language of instruction.	+			
49	The College of Medicine demonstrates an effective, continuous mechanism of internal quality assessment and examination of educational	+			

	programs that provide monitoring of the implementation of the curriculum and objectives, as well as feedback for their improvement.				
50	The quality of the students learning the educational program is systematically evaluated by the corresponding services of the medical college in accordance with the established criteria, which are certainly brought to the attention of the students.	+			
51	Procedures for assessing the level of knowledge of students are compiled in accordance with the planned learning outcomes, meets the objectives of the educational program, meets its purpose and is built on the basis of clear generally accepted criteria.	+			
52	The medical college provides objectivity of an estimation of a level of professional readiness of trainees and assignment of qualification.	+			
ALL		16	4	0	0
Standard «TEACHERS»					
53	The pedagogical composition of the medical college corresponds to the qualification requirements and the specifics of the educational programs.		+		
54	Selection of personnel in a medical college is carried out on the basis of an analysis of the needs of educational programs.	+			
55	The medical college ensures completeness and adequacy of individual planning of the work of teachers in all activities, monitoring the effectiveness and effectiveness of individual plans	+			
56	The medical college demonstrates evidence of the teachers' fulfillment of all kinds of planned workload.	+			
57	The medical college demonstrates the competence of the members of the teaching staff in the application of information and communication technologies in the educational process, the application of innovative methods and forms of instruction.	+			
58	The medical college determines the degree of introduction of information technologies in the educational process, monitors the use and development of innovative teaching technologies by teachers, including on the basis of information and communication technologies. "	+			
59	The medical college monitors the activities of the teaching staff, systematically assesses the competence of teachers, and a comprehensive assessment of the effectiveness of the quality of teaching.		+		
60	The medical college provides monitoring of the satisfaction of the teaching staff with conditions that ensure the effective implementation of the educational process.	+			
61	The College of Medicine provides targeted actions to develop young teachers and form a staff reserve.	+			
62	The medical college demonstrates the availability of a system of professional development, professional and personal development of the teaching staff and administrative and management personnel.		+		
63	The Medical College has developed a system to stimulate the professional and personal development of teachers and staff.	+			
ALL		8	3	0	0
Standard «STUDENTS»					
64	The medical college determines the number of students admitted in accordance with the material and technical and educational-methodical capabilities at all stages of education and training.	+			
65	The medical college periodically reviews the number and contingent of	+			

	accepted students in the process of meetings with relevant stakeholders responsible for the planning and development of human resources in the health sector and regulates to meet the health needs of the population and society as a whole.				
66	The college of medicine has a policy of representation of students in collegiate management bodies and their respective participation in the development, management and evaluation of the educational program, as well as other issues of student life.	+			
67	In the medical college, a mechanism has been created to monitor students' satisfaction with the activities of the medical education organization.	+			
68	The college of medicine actively promotes the employment of graduates, monitors their professional activities and career growth and promotes the labor market.		+		
69	The medical college creates the conditions necessary for the students to effectively master the educational program in accordance with their interests and needs, providing with the appropriate resources.	+			
70	The medical college provides a qualitative level of organization and conduct of professional practices in the specialty, mastering of professional competencies during the period of professional practice.	+			
71	Medical college provides the conditions for personal development and education of students (educational activities of medical college).	+			
72	The medical college provides information support and services for students, determines the mechanism of regular evaluation of the support service for students, whose work is aimed at meeting the educational, personal and career needs of students.		+		
73	The medical college demonstrates the functioning of the feedback system, which includes the rapid presentation of information on the results of the evaluation of the students' knowledge.	+			
74	The college of medicine assists and supports student activities and student organizations.	+			
ALL		9	2	0	0
Standard "RESOURCES: MATERIAL AND TECHNICAL, INFORMATION AND EDUCATIONAL"					
75	The logistical, informational and educational resources used to organize the training process in the medical college are sufficient and meet the requirements of the educational program being implemented.	+			
76	The training environment for students, including material and information resources, is available to all students, and they correspond to the stated mission, the strategic objectives of the medical college.	+			
77	The medical college provides teachers and trainees with opportunities to use information and communication technologies in the educational process.	+			
78	The medical college ensures the acquisition of adequate clinical experience by the students and has the necessary resources for practical training, including a sufficient number and categories of patients and a base for the practical training of students	+			
79	Material and technical support of the educational process includes the availability of:				
80	auditoriums equipped with modern technical means of teaching: study		+		

	rooms and laboratories, training rooms for pre-clinical practice, corresponding to the educational programs being implemented;				
81	computer classes, reading rooms, multimedia, linguaphone and scientific-methodical rooms;		+		
82	multiplying equipment and its availability for use by students and teachers.		+		
83	Informational and methodological support of the educational process includes:				
84	fund of basic educational, methodical and scientific literature, on paper and electronic media, periodical subscription publications in the context of the languages of instruction and specialties;		+		
85	normative and legal documents;		+		
86	own educational and methodological developments;			+	
87	video libraries, music libraries and media libraries, etc .;		+		
88	software and information support;		+		
89	modern information means of communication, including external - Internet, local - Intranet.		+		
90	The medical college demonstrates the availability of a web resource reflecting the mission, strategic goals and objectives of the medical college, and the effectiveness of its use	+			
91	The medical college improves the learning environment of students by regularly updating, expanding and strengthening the material and technical base, which must correspond to the development in the practice of instruction.	+			
92	The medical college assesses the dynamics of the development of material and technical resources and information support, the effectiveness of using the results of the assessment for adjustments in planning and budget allocation.	+			
ALL		7	8	1	0
TOTAL		65	21	1	0